INTRADISTRICT ATTENDANCE

The Fullerton Joint Union High School District Board of Trustees is committed to providing high quality curricular, cocurricular, and extracurricular programs at all District comprehensive high schools. Each comprehensive high school provides a full range of programs and opportunities to meet the diverse capabilities, interests, and needs of all students. In addition, at selected schools, the District provides specialized programs, courses, and activities that address the special needs or interests of some students. Students are encouraged to maximize the high school learning experience by taking advantage of the wide range of instructional opportunities available at each high school.

Most students attend the high school of residence. The comprehensive qualities of each District school, coupled with the identity of the school within the community in which the student lives, provide a strong foundation for a high school experience that meets the student's academic, social, and special interest needs. The Board of Trustees believes strongly that in attending the school of residence the student is enhancing the strength of the bond between the school and the community the school serves. However, because a student may need to access a specialized curriculum or instructional program or because the student needs an alternative school environment, a student may desire to enroll in a District school other than the school of residence.

To assist the student wanting to enroll in a District school other than the school of residence, the Board of Trustees directs the Superintendent to establish intradistrict attendance permit procedures. The procedures will provide the student with two options. The student may seek enrollment in a District school other than the school of residence by submitting an intradistrict attendance permit request during the annual open enrollment period or by submitting an intradistrict attendance permit request with accompanying rationale for consideration outside the open-enrollment period window.

The Board of Trustees recognizes that a comprehensive and effective instructional program that meets the needs of students at a school is, in part, a function of size of the school and the makeup of the student population. The Board of Trustees believes it is important to consider the impact of the number of students requesting transfers into and out of a school. Therefore, as part of the annual open enrollment process, the Superintendent will establish minimum and maximum student enrollments for each school and review ethnic distribution to determine if any school would be ethnically impacted as a result of open enrollment transfers.

The Superintendent or designee shall establish administrative rules and regulations and will annually report to the Board of Trustees on implementation of the policy on intradistrict attendance.

Reference: Education Code Sections 35160.5, 48980

Policy adopted: April 5, 1994